Parent Information

Acadamia

Virtual tutoring (Online) in the safe environment of the home is how your child will improve their academic performance at our company. Flexibility is offered as you the parent arranges the sessions and the quantity will be approximately 30 one-hour sessions. The student/teacher ratio is 1:1 and the student generally logs on twice a week for one to two hours over a four-month period. At Acadamia the students are tutored in Language Arts and Math, which will not only improve their schoolwork, but also increase their confidence and independence in the long run. Acadamia was borne of the technology age and connects the students with the teachers via the Internet. Acadamia is comprised of qualified instructors with a minimum 4 yr. College and a proven, sophisticated educational tool that has been used to teach the country's children for over twenty years. Over the course of several months, our instructors will teach your child in the areas of Language Arts and Mathematics.

For parents who do not have a computer and Internet, we will provide a refurbished laptop computer and up to 4 months of Internet service free as long as the parents agree to ensure their child logs on for a minimum number of hours. Qualified technicians who will also provide instructions on logging onto the tutorial will install these computers. The students who opt for our laptop program can only access our website while on the Internet and are offered the option of removing the block once the tutorial is complete at the parent's discretion. The laptop computer and ability to access the Internet provides a good incentive for the student to complete our program.

Acadamia utilizes a diagnostic-prescriptive instructional approach to pinpoint student's strengths and weakness and tailor instruction to their needs. Based on information provided from schoolteachers and administrators and from the parent(s) we begin the program with an assessment in the appropriate level of Language Arts and/or Mathematics. Inquiries are normally sent via regular mail to the student's teacher for test data and other information. This will give us a starting point. Once the assessment tests are completed, a customized curriculum is generated based on the student's areas of weakness. The students progress at their own pace and demonstrate mastery of a particular skill with an end result of at least 70% accuracy before moving on to the next level. Acadamia prides itself in the teaching of language arts where the student will become familiar with essays and gradually improve all without the intimidating atmosphere of group instructions.

For parents who do not have a computer and Internet, we will provide: A free refurbished laptop computer, up to 4 months of Internet service and a personal visit by a technician for installation and log on instructions. Based on information provided from the school administrators and from you the parent(s) we begin the program with an initial assessment in the appropriate level of Language Arts and Mathematics.

Grades Served: 1st - 12th	Program area: Reading Math	Delivery Method: Online/Web-based, one-on-one tutoring

Minimum number of students: 3	Maximum number of students: 450	Student/Instructor Ratio: 1:1

Length of program: 3 – 4 months to complete tutorial	Number of sessions: 1 – 3 sessions	Length of sessions: 1 – 3 hours

Student Evaluation: an initial assessment	Parent Reporting: School personnel receive written reports monthly and parents can view progress anytime by going online

2006-2007 School year

Parent Information

Babbage

The Babbage Net School online tutorial program has the advantages of an individualized, self-paced instructional program supported by full interaction and monitoring of a certified teacher. The self paced instructional program allows the student to progress as fast as their ability will allow or as slow as necessary to achieve success. The certified teachers provide the support and assistance needed to assure success by every student. The very nature of a self-paced, computer-aided instructional program creates advantages for students with some learning difficulties, especially problems of concentration over a long period of time. Another huge advantage of Babbage Net School program is the freedom of choice in the schedule that allows a student to participate without disrupting other beneficial activities.

Students will be grouped into classes of students at similar grade levels. A certified teacher will oversee the class, evaluate the long answer (essays & math problems) questions, monitor progress, communicate with parents and generate reports for the schools. The teacher will communicate with the student if they are not participating as expected and help the student to work conscientiously. The parent and school will be contacted if the student continues to be lax in their work.

The online program functions through three distinct program areas: Online Class, Virtual Classroom, Instructional Program.

Online Class is a central meeting place for each class (group of students). The online meeting place for the class has many features, including: an announcements page, personal and class calendar page, personal and class task page, email to the members of the class, assignments page, web resource page, full featured discussion forum for class members to exchange messages.

Virtual Classroom will be used by the teacher to meet with students or with the whole class. This program enables the teacher to talk to the class while they display material or write on a white board. Everyone in the class hears the teacher at the same time. All material shown and everything written on the eBoard is immediately displayed on everyone's computer screen.

Instructional Program software consists of an internet-deliverable instructional system supported by standards-based assessment tools and state standards for grades 1-12. The Learning System program contains 4675 lessons and 106,541 exercises, which add up to more than 9,000 hours of instruction.

Grades Served: **1st - 12th**	Program area: **Reading/Language Arts** **Math**	Delivery Method: **Online in the home**
Minimum number of students: **1**	Maximum number of students: **2500**	Student/Instructor Ratio: **1:1**
Length of program: **Depends on student achievement**	Number of sessions: **Depends on student needs**	Length of sessions: **½ hour per day - 5 days a week**
Student Evaluation: **Online assessment**		Parent Reporting: **Monthly Reports**

2006-2007 School year

Black Hills Special Services Cooperative

Academic success is a paramount concern and priority issue for the after-school program and the students it serves. Strategies and activities address both individual student concerns and provide for group learning opportunities.

Individual student academic supports are directly linked to grade level learning and classroom curriculum in all content areas. There is open and ongoing communication between classroom teachers, parents and program staff to identify any student needs and target individual supports. Individual academic supports have a fairly traditional look including homework assistance; staff and peer tutoring; and supplemental learning activities. The design of these supports, however, allows students to apply and practice the skills they are learning

Small group learning activities are designed around the principles of "project-based learning' and have common elements. These engaging activities identify specific learning objectives that are aligned to state and local standards, grade level benchmarks, and performance standards in academic content areas. Learning activities are typically thematic, and always authentic, allowing for applied and contextual learning. To the greatest extent possible, instructional units are cross-disciplinary addressing multiple content areas, and designed for multiple age group learners. They provide opportunity for student exploration and discovery. They are conducted on-site or take advantage of community resources and locations.

Grades Served: **K-8**	Program area: **Reading** **Math**	Delivery Method: **Located at the school**

Minimum number of students: **1**	Maximum number of students: **125**	Student/Instructor Ratio: **6:1**

Length of program: **All school year** **8-10 weeks in** **summer**	Number of sessions: **5 per week**	Length of sessions: **1-3**

Student Evaluation: **DACS, school assessments**	Parent Reporting: **Identified in the individual student plan**

Brainfuse Online Instruction

Brainfuse is the nation's leading provider of online tutoring to schools. The unique Web-based classroom connects students with live tutors from any computer with Internet access. We have helped thousands of students improve their academic performance, and have earned the endorsement of state departments of education, administrators, and educators.

We offer live tutoring from skilled instructors in Math, Reading and ESL (grades 3-12) all from your home or school computer. Students and tutors communicate in real-time through an easy-to-use online classroom. Spanish-speaking tutors and customer service representatives are also available.

At the beginning of the program, we provide a live presentation to orient parents, teachers, and students with our service. In addition to this, Brainfuse works directly with parents (in the parent's native language) to establish timetables and goals, and then provides parents with many opportunities to track their child's performance.

Progress reports are provided on average every three weeks, and are available to students, parents, and teachers 24 hours a day, 7 days a week on our Website. (Brainfuse can also mail or fax progress reports upon request). Progress reports are customized according to the school's and/or the student's academic objectives.

Our tutors are certified teachers and other experienced educators. All instructors possess at least a 4-year college degree and must undergo a rigorous certification process, including background and reference checks, multiple interviews, skills testing, and extensive training.

Since Brainfuse is available online throughout the day, we are able to provide instruction that fits most parents' schedules. Also, because travel time is eliminated, students spend more time learning.

Grades Served: **3-12**	Program area: **Reading** **Math**	Delivery Method: **Online - student must have access to computer and internet access**
Minimum number of students: **1**	Maximum number of students: **unlimited**	Student/Instructor Ratio: **3:1**
Length of program: **25-30 sessions**	Number of sessions: **2 per week**	Length of sessions: **Approx. 1 hr**

Student Evaluation: **Online pre & post evaluations**	Parent Reporting: **Call parents on a regular basis** **Regular reports every 15 sessions**

Parent Information

CAMPUS
(Center for Academic Motivation & Personal Unlimited Success)

Students will receive fifty (50) minutes of instruction twice a week for twelve (12) weeks for a total of twelve hundred (1200) minutes or twenty (20) hours of instruction. This instruction will occur on-site at the school or another appropriate facility identified by the school district. The time of instruction will fall outside of the normal school day and will be determined by the school and the student's family. The tutor will work one to one with the student. No more than 6 students will be assigned to one instructor.

The tutoring sessions will include: reviewing & assessing prior knowledge, instruction, practice, assessing progress, and goal setting.

Grades Served: **K-12**	Program area: **Reading** **Math**	Delivery Method: **One-on-one at the** **school**

Minimum number of students: **1**	Maximum number of students: **18**	Student/Instructor Ratio: **6:1**

Length of program: **12 week minimum**	Number of sessions: **2 per week**	Length of sessions: **55 minutes**

Student Evaluation: **Kaufman - pre & post** **TEA (Test of Educational Achievement)**	Parent Reporting: **Tutors will prepare period reports**

2006-2007 School year

Parent Information

Catapult Online

Catapult Online is a research-based, online program that utilized individualized, direct instruction and mastery learning techniques to target student's specific reading or math skill gaps. Catapult Online is unique because it provides direct 1:1 tutoring over the Internet using special technology that allows the student and instructor to have a two-way verbal dialogue using a headset connected to the computer - much like using a telephone. The student and instructor can also communicate by typing and writing (using a digital pen or mouse) questions/answers to each other, which are displayed on both computer screens.

While in the online classroom each teacher begins the instructional session by choosing and loading the appropriate skill level lesson depending upon the individual student's personal learning plan. Both the student and teacher simultaneously participate in each instructional lesson, viewing each other's actions as they progress. The experience mirrors instruction that takes place while sitting together in the same room and yet students tend to be more open and willing to participate given the privacy and safety provided by the online classroom.

For Catapult Online services delivered at homes, we supply all needed hardware. All direct instruction is provided online. Therefore, each student receives a computer at the outset of the program. The computer is used to transmit educational material and curriculum content. It is also used as a telecommunication device to facilitate communication between instructors and students. Each enrolled student will be shipped a personal computer and will use this computer to access their tutor and the materials needed to participate in tutoring sessions. Included in the package is: a central processing unit (CPU), a monitor, a headset, a mouse, and/or digital writing tablet, and free dial up connectivity to the Internet for the duration of the program. Students; homes need to be equipped with a working electrical outlet, a working telephone (cell phones do not qualify) and a work surface on which to place the computer.

Students are motivated throughout the program because they can earn the right to keep their computer by completing all of their instructional hours (e.g. full number of hours outlined in the LEA/provider agreement). NOTE: The computer (which is only useful for accessing Catapult Online sessions until we unlock it) is provided in lieu of the books, materials and manipulatives used in typical tutoring sessions. For school-based programs, Catapult Online will work with the district to ensure that all resources and materials are coordinated at the site, including site proctors to supervise sessions.

Grades Served: **3-12 (functioning at 3rd - 9th)**	Program area: **Reading Math**	Delivery Method: **Online in home -- computer will be furnished free of charge by provider**

Minimum number of students: **30 per district**	Maximum number of students: **unlimited**	Student/Instructor Ratio **1-2:1**

Length of program: **Program length will vary according to district specific variables.**	Number of sessions: **2-4 times a week**	Length of sessions: **60 minutes**

Student Evaluation:	Parent Reporting: **Parents sign off on the Initial Student Plan, schedule their child's tutoring sessions by picking the days and times, reschedule missed sessions, and monitor their child's continuous progress reports (also online).**

2006-2007 School year

Parent Information

Club Z! In-Home Tutoring Services

Club Z! In-Home Tutoring Services provides individual, one-on-one tutoring in the security of the student's home, at times convenient to parents, Club Z! tutoring is different from other tutoring services in that is emphasizes tutoring in the student's home in order to provide as comfortable and non-competitive setting as possible, eliminating the pressure and embarrassment of the classroom setting. In-home tutoring allows the student and tutor to focus on the lesson, giving the student the individual attention he or she needs. Club Z! tutors are able to reach children more quickly and effectively, making each child more comfortable, more eager to learn, and inevitably more confident.

Parents also benefit because of the convenience of in-home tutoring. Club Z! tutors have flexible schedules and can accommodate working parents. Most of our tutoring is performed after normal business hours, and on weekends. Parents are not further pressed for time by having to provide transportation for their child to and from an outside location in order to get the needed tutoring. Since parents must be present at the home during each session, they can monitor their child's progress.

Students work at their own pace, with most sessions lasting from one to two hours, depending on the age and need of the student. Immediately following each tutoring session, The Club Z! tutor will meet with the parent to review the child's progress and determine goals for the next session. Club Z! does not require long-term contracts. Parents can end tutoring whenever they feel their child's academic goals have been met.

With the permission of the parents, communication with the classroom teacher, counselors or district staff is strongly encouraged, and determined on a case-by case basis. Tutors liaison with the student's teachers to let them know tutoring is occurring and to find ways to work together to help the student catch up, and succeed in the classroom. Our tutors routinely sit in on team meetings to advise the family and school on the best course of action for the student from the tutor's unique perspective. Most importantly, Club Z1 tutors will regularly communicate with the classroom teacher or appropriate district staff to share information on the student's progress and discuss what areas still need attention.

Club Z! will assign a tutor who can provide parents information in the language of their choosing. Most requests coming from non-English speaking parents and students are for Spanish speaking instructors. Club Z! has accommodated these requests and can hire additional bilingual tutors as need dictates. Bilingual tutors will speak the language most familiar to the parents and student in order to make the parents and student as comfortable as possible.

Grades Served: **K-12**	Program area: **Reading** **Math**	Delivery Method: **In-home (one-on-one)**
Minimum number of students: **1**	Maximum number of students: **1000**	Student/Instructor Ratio: **1:1**
Length of program: **3-9 months**	Number of sessions: **2-3 times per week**	Length of sessions: **1-2 hours**
Student Evaluation:		Parent Reporting: **Plan of Action, Assessment, Consultations after each session**

2006-2007 School year

Parent Information

Cyberstudy 101.com

We offer a free new computer to those families who choose our tutorial service to help students access and succeed using our online internet tutoring.

Cyberstudy101.com is available to students 24 hours per day, 7 days per week over the internet at home on the free new computer. We offer K-8 Math, Reading and Language Arts. Cyberstudy101.com is a self-study, self-paced engaging sensory-rich tutorial that offers one-on-one tutoring. Your child will use sight (visual), touch (tactile), hearing (auditory) and speech (verbal) to learn the lessons. Most experts agree that using multi-sensory educational tools like Cyberstudy101.com can help your child learn better.

In addition, the lessons are developed to identify gaps in your child's knowledge and concentrate on filling the gaps. Your child will have up to 200 hours of lessons to choose. But at the very least, 7 hours of tutoring must be completed. On-line tutoring provides a private, non-threatening learning environment that promotes learning.

On Saturdays, students can see, hear and talk to a live college-educated tutor in a small group setting from their computer at home.

The tutoring can be accessed from any computer that has internet access. Ultimately, you and your child can set the tutoring schedule to fit you.

In May 2005, The Enterprise Companies received one of the highest ratings from the Ohio Department of Education based on Parent Evaluations. The Enterprise Companies was rated "Effective" as a Supplemental Service Provider, receiving a score of 9 out of a possible 12 points. "Effective" was the highest category possible.

Grades Served: **K - 8th**	Program area: **Reading** **Math**	Delivery Method: **On-line/Web-based**

Minimum number of students: **10**	Maximum number of students: **500**	Student/Instructor Ratio: **1:1**

Length of program: **Self-determined**	Number of sessions: **Self-determined**	Length of sessions: **Self-determined**

Student Evaluation:	Parent Reporting: **Monthly reports via email or US mail**

2006-2007 School year

Parent Information

Excel Achievement Center

The Excel Achievement Center is designed to meet the individual learning style of each child. Our first step is a consultation with the parents and student. During this consultation, parents express their concerns about their child's learning. After this, the director holds an informal interview with the student to find out his/her concerns as well as his/her strengths and interests.

Following a series of diagnostic assessments, an individualized teaching plan is created for each child. This plan builds on the strengths of the child and gives precise techniques to assist with needs. At Excel, we believe that learning is a process, and with specific instruction, children can learn to enjoy this process. No two children learn in the same way. We know that once our students discover their own learning styles, confidence soars! We are excited to be a part of this discovery process.

Each tutoring session lasts one hour. The 1st half-hour is one-on-one instruction with a certified teacher. The second half is spent working on the computer using curriculum that supplements the tutoring session. A monitor sits next to the student during this time to make sure that the student is actively engaged and progressing through the levels with accuracy. Students are required to come a minimum of two times a week. Most students at Excel come three times a week.

Excel Achievement Center offers tutoring to students in grades Kindergarten through grade twelve. Excel has teachers who specialize in special education, dyslexia, ESL, reading instruction, and math instruction. Because our service is one-on-one, we find that students with ADD are able to focus and learn. The Center provides parents with information and research on dyslexia, and ADD.

Parents will meet with the center director monthly and materials to further assist the child at home are also provided. Upon parental permission, the Center will contact the child's classroom teacher to gather further information on the best strategies to use. The Center wishes to be an asset to the surrounding school districts. A letter is sent to the school to let them know that one of their students is receiving services from Excel. After this, the Center director contacts the teacher and visits with him/her about the needs/strengths of the student.

Grades Served: **K-12**	Program area: **Reading** **Math**	Delivery Method: **One-on-one at the** **Excel Achievement Center**

Minimum number of students: **1**	Maximum number of students: **80 (all together)**	Student/Instructor Ratio: **1:1**

Length of program:	Number of sessions: **2-5 hrs per week**	Length of sessions: **1 hr**

Student Evaluation:	Parent Reporting: **Parents meet with director monthly** **and receive progress reports.**

2006-2007 School year

Parent Information

Failure Free Reading

Failure Free Reading's K-12 services, which can be delivered during the fall, spring or summer, will utilize only highly qualified South Dakota certified teachers hired from the local school system or surrounding districts. All of the sites will be coordinated an monitored by personnel with full South Dakota certification. Transportation is not provided. The after school tutoring program is designed to be delivered in the local school district's buildings and/or in community centers located in close proximity to the eligible schools.

Teachers deliver lessons through small group instruction (a typical student to teacher ratio is 5:1; on rare cases this ration might be increased to 6:1). Teachers utilize teacher directed activities, proprietary talking software and follow-up activities. For example, student success in fluency is achieved through a repeated reading procedure that utilizes a cycle of previewing text content and individual work meanings, listening to the text read aloud, discussing the text content, reading the text content with support, and reviewing the key ideas in the text in worksheet and computer format. Teachers are directed to monitor student success and to provide as much repetition and support, as students need to read the day's selection with adequate fluency.

In the event a local school district building cannot be made available or a parent cannot easily reach our location, students can access Failure Free Reading SES tutoring online. The program will continue however to use local state certified teachers to monitor online progress and be available for telephone consultation. Parents will be given the option to choose set tutoring times - twice a week for one hour each session.

Grades Served: **K-12**	Program area: **Reading**	Delivery Method: **At local school or nearby Community Center**
Minimum number of students: **5**	Maximum number of students: **200**	Student/Instructor Ratio: **5:1**
Length of program: **30-40 instructional hrs**	Number of sessions: **2 sessions per week**	Length of sessions: **1 hr**
Student Evaluation:	Parent Reporting: **Weekly and monthly lesson summaries and assessment scores**	

Jump-Start Tutoring

Jump-Start Tutoring offers students a "jump start" to learning, helping them to practice basic skills required to succeed in the classroom. Tutors will work with parents, classroom teachers, and students in a "team approach' to better assist each student.

Each student will be given a pre-test to determine what areas are difficult for individual students and goals will be developed based on those identified needs. Students will then be placed into small groups of students (no more than 4 per group) who will be working towards similar goals. Each group of students will work with one tutor. Students will participate through small-group instruction, cooperative learning, and 1:1 instruction. Jump-Start Tutoring will provide all instructional materials needed to provide students with a positive learning experience.

Tutors will use direct-instruction, which is a teacher-led instructional procedure that provides students with clear instructions, modeling, independent practice, and immediate feedback. Students will learn through sequential steps, allowing students to better understand basic skills that are taught. Students will be given informal assessments throughout their tutoring sessions to monitor progress and a post-test will be administered when tutoring hours have been completed to help determine student's overall progress.

Students will receive a minimum of 30 hours of tutoring and an additional 2 hours of assessment (pre/post tests). Tutoring will begin on October 1, 2006 and continue through April 1, 2007. Tutoring services will be provided at E.O.L. Elementary after School. Tutoring times will be made available once all students have been assessed and parents have been interviewed to ensure that parents are able to pick their child up from tutoring sessions.

Jump-Start Tutoring has highly qualified staff members that are certified teachers, currently working as special education teachers for the Canton School District. These teachers will be able to work closely with each student's classroom teacher, working as a team to help meet the needs of each child.

Grades Served: 3rd - 5th	Program area: **Reading** **Math**	Delivery Method: **At the school**

Minimum number of students: **1**	Maximum number of students: **16**	Student/Instructor Ratio: **4:1**

Length of program: **October - April**	Number of sessions: **1 - 2 sessions per week**	Length of sessions: **1-2 hours per session**

Student Evaluation: **Online assessment**	Parent Reporting: **Weekly and Monthly Reports sent home**

Olaudah Learning Center

Olaudah Learning Center provides a comprehensive clinical reading remediation program that targets a student's ability to attack words and derive meaning from their reading. This program administers a battery of tests, both academic and underlying skills, to determine exactly where the student's problems with reading are. The student is post tested as needed to determine progress made.

The services are provided one-on-one with the student once or twice weekly. The services are provided where it is most convenient for the child and the family; school, community center, home. Transportation may be arranged. The student is provided all necessary materials needed and all the student needs to bring is a willingness to learn.

The reading specialist has 7 years experience working with students from 3rd to 12th grade. The success rate is high. Probably the most important step the student takes is when they realize that they are not stupid, they just need to read better and this program helps them realize this very quickly. The shame factor attached to poor reading is huge and the specialist is expert in helping the student over this. The sessions are infused with fun and the atmosphere is always what is the most relaxed and stress free for the student.

Grades Served: **3rd - 12th**	Program area: **Reading**	Delivery Method: **Home, School or Community Center**
Minimum number of students: **10**	Maximum number of students: **30**	Student/Instructor Ratio: **1:1**
Length of program: **3 month minimum**	Number of sessions: **1-2 sessions per week**	Length of sessions: **40-50 min.**
Student Evaluation:		Parent Reporting: **Monthly Reports by phone or letter**

Student Nest

STUDENTNEST.COM offers live one-on-one Math tutoring using a computer and Internet connection. As long as a student has access to a computer and an Internet connection, they can receive their tutoring anywhere in the world. If a student does NOT have a computer or Internet access, STUDENTNEST.COM can provide a computer and Internet connection for the period a student is receiving our services. Thus, tutoring can be done at home, the school, library, or a friend's home. Each student also receives a headset with a microphone so the student can communicate in multiple ways: Audio; Chat; and Whiteboard. Additionally, all sessions are recorded, thus, a parent or student may "revisit" an issue that had been covered.

In most cases, students will receive tutoring on a one-on-one basis. However, if requested, we can do a small group, but no larger than 5 in a group. In each case, there will be a live tutor teaching the student(s) The total number of hours will be between 20 and 25 hours.

Each student receives a pre-assessment, and based on that assessment, a plan is created. At the end of the program, a post-assessment is administered to determine the progress made by the student. During the entire program, parents are provided updates regularly to ensure they are aware of status of their child.

Parents/students are not required to provide any material. All the material is provided by STUDENTNEST.COM. Additionally, with our program, some of the benefits for parents/students is there is no "gas" cost since the tutoring can be received at home, and no wasted time by traveling to/from a location.

Grades Served: **1st - 12th**	Program area: **Math**	Delivery Method: **Live, online - company will provide computer**

Minimum number of students: **1**	Maximum number of students: **Unlimited**	Student/Instructor Ratio: **5:1**

Length of program: **Depends on student achievement**	Number of sessions: **Depends on student needs**	Length of sessions: **½ hour per day - 5 days a week**

Student Evaluation: **Online assessment**	Parent Reporting: **Monthly Reports**

Sylvan Learning Center

"This is what you will get at Sylvan that you will not get anywhere else. Sylvan is more than just a tutor!"

History
Sylvan has been in the business of supplemental education for thirty years. Sylvan has developed proven systems that are efficient and highly effective.

Sylvan Skills Assessment
The Sylvan Skills Assessment is designed to accurately place a child in a personalized Sylvan program. Sylvan's assessments *pinpoint* skill gaps. Sylvan's *computerized analysis* provides us with tools such as a Student Profile providing detailed information about the child's needs. *No time is wasted* assigning and teaching previously mastered skills. At the enrollment conference, parents will be given an estimate as to the number of hours required to meet the goals they set for their child.

Sylvan Programs
Sylvan's researched curriculum is developed in conjunction with top education experts across the nation.
It takes a village; several *education experts* will have input into the length and breadth of each child's program.
The (DE) Director of Education may choose from a large variety *of materials to tailor the curriculum* to a child's specific needs.
The DE can determine which teachers are the best fit for each student's unique needs. Curriculum is aligned with recommendations prescribed by the *National Reading Panel* and the *National Council of Teachers of Mathematics.*
The Sioux Falls Sylvan Learning Center is accredited by the NCA and CITA, two of the foremost accrediting agencies in North America.
Students increase 1.5 grade equivalents in the first 36 hours of instruction.
Ongoing assessment ensures student progress.
Teachers are trained to move the child along at as quickly as possible.

Delivery of Programs
Certified teachers receive additional Sylvan training and Sylvan certification.
The Corporate evaluation of the Sioux Falls center resulted in a *score of 100%* - one of the top centers in the nation.
Student/ teacher ratio in the classroom is 3:1 by design. Students learn independence, as they do not rely on the parent or teacher for every step along the way. *Teacher interaction* is critical in the Sylvan program. The student is never placed at a computer for more than 10 minutes.
Programs are delivered at the **Sioux Falls Sylvan Learning Center**, 4816 S. Technopolis Drive, 57106. The center's phone number is 605-362-4885.

Grades Served: **K - 12th**	Program area: **Reading** **Math**	Delivery Method: **Instructor at Sylvan** **Learning Center**
Minimum number of students: **1**	Maximum number of students: **100**	Student/Instructor Ratio: **3:1**
Length of program: **Varies**	Number of sessions: **4 times per week**	Length of sessions: **One Hour**
Student Evaluation: **Ongoing assessment**		Parent Reporting: **Monthly meetings**

Three Rivers Special Services Cooperative

As an approved SES provider, the Three Rivers' 21 Century programs will implement a formal process for individual planning, monitoring, and assessing of students requesting and eligible for supplemental services. Rather than designing a "one size fits all" approach to supplemental services, the Century program will develop specific and individualized plans for students requesting and eligible for SES. For these students, individual plans will be developed with classroom teachers and parents that identify:

1. Specific achievement gaps and goals directly related to state academic core content standards for reading and math;
2. Schedule for participation in SES, including duration and frequency of intervention;
3. Design of intervention - individual, small group, student-staff ratio;
4. Instructional materials and methodology;
5. Timelines, measures, and personnel responsible for progress monitoring and assessment;
6. Reporting and communication with parents and school staff; and
7. Criteria for completion of individual plan/supplemental service provision.

Grades Served: **K - 12th**	Program area: **Reading Math**	Delivery Method: **On-site at school**
Minimum number of students: **1**	Maximum number of students: **2500**	Student/Instructor Ratio: **5:1**
Length of program: **Depends on student achievement**	Number of sessions: **Up to 4 times a week**	Length of sessions: **Determined by the student's individualized plan**

Student Evaluation:	Parent Reporting: **May occur daily, however the student's individual plan will identify the formal reporting process.**

Parent Information

Tutoring Promise

The Tutoring Promise is a private company, owned by Frankee White Dress, that provides quality tutoring services to students who want to increase their reading and math skills. The "promise" is that the company will help, provide quality tutoring services to students who want to increase their reading and math skills. The "promise" is that the company will help <u>anyone</u> who wants to be a better student in reading or math, to plan a targeted and accelerated learning program and guide them through it until they reach their goals.

Tutoring services are provided 6 days a week. Each student will receive 3 hours a week of tutoring, one hour every other day, for 12 weeks. More can be arranged with the cooperation of parents and the school.

Tutoring will be provided in small groups, no more than 3, by South Dakota certified teachers or tutors with similar qualifications. High quality, research-based programs will be used to deliver the interventions. Often, students are expected to learn information before they actually learn how to learn. Our chosen programs teach students how to learn. They develop the underlying brain functions necessary for reading, spelling, language comprehension, math, and critical thinking. This enables students to be independent learners with the capability to function in a regular large group setting such as the classroom.

We specifically target what it is that prevents the student from fully participating in their classroom activities through a variety of assessments. We then plan a program to target those abilities the student needs to build so that he can learn. We also help the student to learn at an accelerated rate reading and math skills. We provide on-going monitoring of the student's tutoring sessions to ensure proper instruction is taking place and improvement is on track. Weekly staff meetings are conducted to assist each other in assessing and planning each student's plan. Parents are contacted in person at least once every two weeks to report on their child's progress and any changes that need their permission.

Grades Served: **K-8th**	Program area: **Reading** **Math**	Delivery Method: **Sacred Heart Church,** **Pine Ridge, SD**
Minimum number of students: **1**	Maximum number of students: **54**	Student/Instructor Ratio: **3:1**
Length of program: **12 weeks**	Number of sessions: **3 sessions per week**	Length of sessions: **1 hr per session**
Student Evaluation:	Parent Reporting: **Home visits and hand delivered** **biweekly reports**	

2006-2007 School year

Parent Information

Washington Pavilion of Arts and Science

The Washington Pavilion's Summer Reading Adventure Camp incorporates the results of the latest research about how students develop fluency, comprehension, and enjoyment of reading. In the Summer Reading Adventure Camps, a specific book or chapter selection is chosen for exploration each day. The day begins with an oral reading by the teacher of a selection from the day's material. After that introduction, each day takes on its own flavor based on content of the reading. Every day will include a visual art experience, a drama experience, a science experience, a large motor activity, a time for the students to read a selection aloud to the group, and time for the students to rewrite the all or part of their selection, creating their own interpretation.

Each Camp program includes three non-consecutive weeks of instruction. A student will go to camp for a week and then have two weeks off, go to camp for a week and so on. Leapfrogging through the summer allows the students not only to retain the reading proficiency they developed during the previous school year, but it also gives them the opportunity to build on that proficiency throughout the summer and start the next school year with no summer learning loss.

The teacher will be working with a small group - no more than twelve students. The program is designed to prevent summer learning loss. At the end of the program the students will be back in the classroom, starting their next school year. In this way the student will not lose their skills over the summer and instead will build up their vocabulary, decoding skills, word recognition, and enjoyment of books.

The weeks the students are not in camp allows them time to read and explore books on their own. Summer camp personnel will encourage students to read through these periods by providing book recommendations, activities and projects. Students who read and explore books on their own during the non-camp weeks will experience an even greater growth in their reading skills.

Grades Served: **K - 5th**	Program area: **Reading**	Delivery Method: **At the school**

Minimum number of students: **8**	Maximum number of students: **72**	Student/Instructor Ratio: **12:1**

Length of program: **3 non-consecutive weeks**	Number of sessions: **5 three hour sessions**	Length of sessions: **3 hrs.**

Student Evaluation:	Parent Reporting: **Once a month, with additional as needed**

2006-2007 School year